



English Worksheet Unit II

|                                 |                                             |                             |
|---------------------------------|---------------------------------------------|-----------------------------|
| Name:                           |                                             | Grade: 5° Básico            |
| Teacher: Carol Ramírez Figueroa | Fecha de entrega:<br>Monday 15th June, 2020 | Carol_83ramirez@hotmail.com |

- |                                         |
|-----------------------------------------|
| 1. Objetivo:                            |
| 2. EjeTemático: Listen                  |
| 3. Habilidades a medir:                 |
| a) Internalize the thematic vocabulary. |
| b) Apply the thematic vocabulary.       |
| c) Understand the story.                |

I. Draw a line to match the picture and the word.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |

  

|          |           |          |            |         |         |
|----------|-----------|----------|------------|---------|---------|
| biscuits | chocolate | berries  | a smoothie | chips   | peppers |
| crisps   | a salad   | a banana | ice cream  | carrots | sweets  |



II. Listen to the song. Write these words in the correct group.

| chocolate    | bananas  | berries        | crisps  |
|--------------|----------|----------------|---------|
| peppers      | biscuits | sweets         | carrots |
| healthy food |          | unhealthy food |         |
|              |          | chocolate      |         |

III. Listen to the song. Put the sentences in the correct order.

|   |
|---|
|   |
| 1 |
|   |
|   |

It's snack time in the kitchen.

Nanu, Ali, Robot.

And that's what this song's about.

Everybody in the house.

[illegible]