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Corporación Educacional A y G

*"Familia y Colegio, pilar de
formación de nuestros
niños y jóvenes"*

English Worksheet Unit II

Name:	Grade: 6° Básico	
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1. Objetivo:
2. Eje Temático: Listening
3. Habilidades a medir:
 - a) Identify the thematic vocabulary.
 - b) Apply the thematic vocabulary.
 - c) Understand the poems.

There are lots of different ways to get to school. Listen to this poem about which ones are best!





I. Match the words with the definitions.

a zebra	a long line of cars that moves very slowly
free	to move very quickly
a tricycle	a black and white animal that looks like a horse
to whizz	the part of a machine that makes it move
a traffic jam	a bike with one wheel at the front and two at the back
a queue	you don't have to pay money for it
an engine	good for your body
healthy	a line of people or cars that are waiting

II. Listen to the poem. Circle true or false for these sentences.

a. I looked funny riding a zebra.	<u>true</u>	false
b. My friend rides her tricycle very slowly.	true	false
c. My friend in the hot air balloon was the last to arrive.	true	false
d. The bus is late when it rains.	true	false
e. My best friend always walks to school.	true	false
f. The car drivers turn their engines off in the queue.	true	false
g. There are lots of different ways to get to places.	true	false
h. The best forms of transport are free and healthy.	true	false



III. Think about the poem. Make sentences.

Going to school by zebra is good	because it makes your legs strong.
Going to school by tricycle is healthy	because you can talk to your friends.
Going to school by hot air balloon is fast	because you don't have to pay for it.
Going to school by bus is good	because you can fly over traffic jams.
Walking to school is good	because you have to wait in a queue.
Going to school by car is slow	because it is never late.

IV. Listen to the poem. Match the words that rhyme, for example run and one.

me	everyone
late	drive
arrive	free
together	way
day	weather
fun	gate