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Corporación Educacional A y G

"Familia y Colegio, pilar de formación de nuestros niños y jóvenes"

English Worksheet Unit II				
Name:		Grade: 6° Básico		
Teacher: Carol Ramírez Figueroa	Fecha de entrega: Monday 15th June, 2020	Carol_83ramirez@hotmail.com		

- 1. Objetivo:
- 2. EjeTemático: Listening
- 3. Habilidades a medir:
 - a) Identify the thematic vocabulary.
 - b) Apply the thematic vocabulary.
 - c) Understand the poems.

There are lots of different ways to get to school. Listen to this poem about which ones are best!



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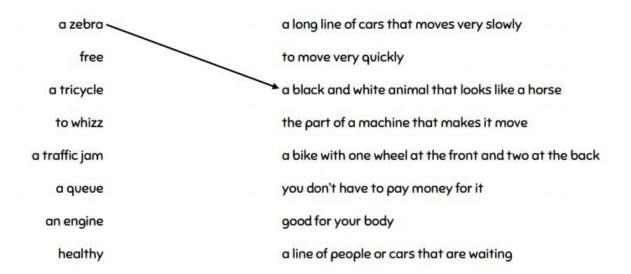
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I. Match the words with the definitions.



II. Listen to the poem. Circle true or false for these sentences.

a.	I looked funny riding a zebra.	true	false
b.	My friend rides her tricycle very slowly.	true	false
c.	My friend in the hot air balloon was the last to arrive.	true	false
d.	The bus is late when it rains.	true	false
e.	My best friend always walks to school.	true	false
f.	The car drivers turn their engines off in the queue.	true	false
9.	There are lots of different ways to get to places.	true	false
h.	The best forms of transport are free and healthy.	true	false

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III. Think about the poem. Make sentences.

Going to school by zebra is good because it makes your legs strong.

Going to school by tricycle is healthy because you can talk to your friends.

Going to school by hot air balloon is fast because you don't have to pay for it.

Going to school by bus is good because you can fly over traffic jams.

Walking to school is good because you have to wait in a queue.

Going to school by car is slow because it is never late.

IV. Listen to the poem. Match the words that rhyme, for example run and one.

